



ABSTRACT

TITLE : Benchmarking Philippine Christian University's
Faculty Development Program Toward Needs-
Based Academic Environment

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The study was designed to benchmarking Philippine Christian University's faculty development program toward needs- based academic environment. The research study focused on the faculty's strengths in skills, competencies, interests, professional goals as citizenship, teaching and scholarship, relationship between his individual goals and department and university needs, resources available to accomplish his professional goals; and accomplishments to achieve his goals; and the objectives of the Faculty Development Plan in terms of alignment of faculty goals to institutional goals, mentoring of faculty, professional development; stewardship feedback; and achievement of the faculty development plan.

The respondents of this study were faculty members of two Level IV Accredited universities in Manila, a state university and a private university.



Philippine Christian University

Graduate School

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The questionnaire comprised nine groupings: skills, competencies, interests; professional goals as citizenship, teaching, scholarships; faculty individual goals, department and university needs; objectives of the faculty development plan; contribution of the faculty development plan; faculty improvement; focusing on teaching and learning at mid- career, simple commitment but long- term challenge; and teaching and research.