



**ABSTRACT**

**TITLE** : **Benchmarking the Faculty Development Programs in Selected Universities in Cavite towards Quality Education**

**RESEARCHER** : Liane Vina G. Ocampo

**DEGREE** : Doctor of Philosophy in Business Management

**SCHOOL** : Philippine Christian University

**YEAR** : May 2018

**ADVISER** : Mario S. Mecate, Ph.D.

This study was undertaken with a focus on benchmarking the Faculty Development Programs in selected Universities in Cavite towards quality education. It sought to determine the profile of the faculty members that will represent as sample in the study. The study analyzed the nature and effects of faculty development program of the participating institutions in terms of level of knowledge, institutional services, teaching abilities, scholarship program, research and extension and Professional abilities.

Moreover, the study determined the significant difference on the nature and effect of the faculty development programs between private and public universities. The study also analyzed if there is a significant relationship between the perceived effect of the faculty development programs and the level of performance of the participating institutions in the professional licensure examinations.



The result showed that faculty members were satisfied on the implementation of faculty development program in their respective university and has a positive effect on faculty development program in terms of teaching abilities and professional abilities. The program has significantly contributed on the improvement of faculty members teaching and professional abilities. Even though the scholarship program was the least in the implementation of FDP, it also has a positive effect on the improvement of faculty members as perceived by the participants.

There is a significant difference on the nature of the faculty development programs when group according to their educational level in terms of level of knowledge and teaching abilities. This suggests that the study can reject the null hypothesis and accept that there is a significant difference on faculty development programs when group according to their educational level in terms of level of knowledge and teaching abilities. Moreover, there is a significant difference on the nature of the faculty development programs between public and private universities in terms of level of knowledge and Institutional services. There is also an observed significant difference on the effect of faculty development programs among male and female employees in terms of level of knowledge and there is no significant relationship between the nature and effect of Faculty development program on the level of performance of the universities in terms of licensure examination rating.