



DISSERTATION ABSTRACT

Title : **ADMINISTRATORS' PERFORMANCE, TEAMWORK ATTITUDE AND LEADERSHIP PRACTICES TOWARDS A LEADERSHIP ENHANCEMENT AND TEAMWORK DEVELOPMENT PROGRAM IN THE DIVISION OF IMUS CITY**

Researcher : **DIVINA A. NARVAEZ**
Degree : **DOCTOR OF EDUCATION**
Major : **EDUCATIONAL MANAGEMENT**
Year : **MAY 2018**
Adviser : **YOLITA S. AMISCOSA, Ph.D.**

This study aimed to determine the administrators' performance, teamwork attitude and leadership practices towards a leadership enhancement and teamwork development program. This study adopted a quantitative / descriptive correlation research method to arrive at an intensive understanding of the research problem. Moreover, the methodology used was in the form of survey by means of questionnaires. As this study determined the administrators' performance, teamwork attitude and leadership practices which were described in the study, the data was based on the existing conditions. Data gathered from the responses of the respondents were subjected to statistical treatment such as mean and weighted mean, standard deviation, and Pearson r and t- test for the test of relationship.

The result of administrators' performance based on their self-assessment weighted mean of 4.33.

In terms of school administrators' teamwork attitude as assessed by themselves and by their teachers with a weighted mean of 4.19 and 4.17.



In terms of leadership practices as assessed by themselves and by their teachers as to modeling the way weighted mean of 4.26 and 3.59, inspiring a shared vision 4.28 and 4.29, challenging the process 4.26 and 4.26, enabling others to act 4.28 and 4.32, encouraging the heart 4.24 and 4.31 respectively. This shows that leadership practices is very good among administrators and teachers.

With regard to the significant relationship that exists among variables (administrators' performance and teamwork attitude), there is significant relationship that exists between them as indicated in the respective Pearson r result.

With regard to the significant relationship that exists among variables (administrators' performance and leadership practices), there is no significant relationship that exists between them as indicated in the respective Pearson r result.

With regard to the significant relationship that exists among variables (administrators' teamwork attitude and leadership practices), there is no significant relationship that exists between them as indicated in the respective Pearson r result.

Based on the results of the study, the following proposed programs are presented to enhance and or sustain Administrators' Teamwork Attitude and Leadership Management.

A whole brain self-mastery seminar to equip administrators with their needed knowledge on proficiency on time management and educational leadership.



Philippine Christian University

Graduate School of Education

viii

To conduct a leadership enhancement and attitude development program to ensure employees how to feel being valued; how to focus on solutions not problems, how to be honest and open and how to be actively involve and how to lead.

Full implementation of theses given proposed programs can ensure positive outcomes.