



DISSERTATION ABSTRACT

Title: "PARENTS OCCUPATION, PARENTAL SUPPORT AND ACADEMIC PERFORMANCE AND THE CAREER CHOICE OF JUNIOR HIGH SCHOOL STUDENTS: BASIS FOR AN ENHANCED GUIDANCE PROGRAM"

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High School is the most imperative time in a student's life in choosing their college degree program for their future career, but during these years, many students are undergoing tremendous stress and pressure from academic works, peers and family. Because of these, students suffer from lack of focus to ponder and to reflect about their future. In the absence of a thorough self-examination and proper guidance, student's decision-making process would be greatly affected. Some of these factors that will affect students' career choice might be parents' occupation, parental support and academic performance.

This study aimed to determine the parents' occupation, level of parental support and academic performance and their relationship with the career choice of junior high school students which will be a basis in developing an enhanced guidance program. The researcher utilized descriptive correlational research



population of junior high school students as respondents. The statistical tools used were frequency count, percentage, weighted mean, standard deviation and chi-square test.

As to the preferred career majority of the junior high school students of King's Way Academy prefer to take STEM strand least like to pursue the TVL track in Senior High School. Likewise, majority of their parents are working in STEM-related Field and the TVL-related Field has the least percentage.

Relative to parental support, their parents are very supportive to their children in terms of their spiritual needs and financial matters.

The students' mean academic performance is above average interpreted as proficient where they got the highest mean grade in ESP, followed by Science, then English and the least in Mathematics. Students got the highest mean grade in ESP, followed by Science, then English and the least in Mathematics.

Findings revealed that there is a significant relationship between parents' occupation and the students' career choice related to their parent's occupation.

There is a significant relationship between parental support and students' career choice which is influenced by their parental support in general.

In addition, there is a significant relationship between parents' spiritual and the students' career choice influenced by the way their parents support them in terms of spiritual aspect. Likewise, there is a significant relationship between parents' moral support and the student's career choice that tend to listen and obey their parents' advice and guidance in choosing their career path. Moreover,



obey their parents' advice and guidance in choosing their career path. Moreover, there is a significant relationship between parents' financial support and the student's career choice. The students' career choice is influenced by how parents support their children financially. There is no significant relationship between the students' academic performance and their career choice. The respondents in this study choose their career path regardless of their academic performance.

Based on the analysis of the results in the presented data gathered, the researcher has come up with the Proposed Enhanced Career Guidance Program. School Guidance Counselling took full responsibility in providing proper guidance in the career choice of the students. This is the right venue in school that primarily connects parents, teachers and students' future aspirations through appropriate implementation of career assessment, trainings, seminars and programs. Student's strand-related career choice is vital in preparing the student's future which may affect his studies, his future job, his future family to build and even the community where he belongs. Student's career choice is significantly affected by the environmental factors such as parents' strand related occupation, parental support and their academic performance. Since these factors have greatly influenced the capability of the students in making decisions of their chosen career path it is but an obligation of the school guidance office including the teachers and parents to guide the students in choosing the right career path.