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**DISSERTATION TITLE:** FUTURE DIRECTIONS FOR AN ENHANCED  
CAMPUS MINISTRY PROGRAM OF PHILIPPINE  
CHRISTIAN UNIVERSITY

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**INSTITUTION:** PHILIPPINE CHRISTIAN UNIVERSITY

**DATE GRADUATED:** MARCH 2007

### DISSERTATION ABSTRACT

This research aimed to determine to what extent the components of the Campus Ministry Program at PCU – Dasmariñas Cavite were intended and were implemented and to identify the strengths and weaknesses of Campus Ministry. It also explored on the significant differences of the respondents' assessment and came up with "Future Directions for an Enhanced Campus Ministry Programs."

With the use of the descriptive survey analysis, using total populations sampling for the deans, department heads, faculty, and academic staff chosen as respondents and the split –half method to determine the population size for students, a Survey Checklist to assess the Campus Ministry Program was administered. Statistical tools used were frequency count, mean, rank and the one- way ANOVA Fisher Test.



## **Summary of Findings**

The following were the findings of the study based on the answers to the research problems earlier mentioned in the study.

### **1. The Extent of the Components of the Campus Ministry Program were Intended**

#### **1.1 Mission/Vision**

An average weighted mean of 2.72 revealed that generally, the mission / vision as a component of the Campus Ministry Program was "intended to a moderate extent".

#### **1.2 Goals and objectives**

The respondents generally perceived that the goals and objectives as component of the Campus Ministry Program of the university were "intended to a moderate extent" based from an average weighted mean of 3.32

#### **1.3. Strategies and Programs**

Majority of the respondents perceived that the strategies and Program of the University were "intended to a moderate extent" as revealed by an average weighted mean of 3.24.

#### **1.4 Campus Ministry Program's Resources**

An average weighted mean of 3.47 revealed that generally the respondents perceived that resources as components of the Campus Ministry of the University were "intended to a moderate extent".



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**1.5 Campus Ministry Program's System**

An average weighted mean of 3.67 as assessed by the respondents, generally, the system as a component of the Campus Ministry of the University "was intended to a great extent".

**1.6 Campus Ministry Program's Evaluation**

Generally, the Evaluation of the component of the Campus Ministry was assessed by the respondents as "intended to a moderate extent" (AWM = 3.30).

**2. The Extent of the Components of the Campus Ministry Program were Implemented**

**2.1 Campus Ministry Program's Mission/Vision**

The respondents assessed that the Mission/Vision of the Campus Ministry "was implemented to a moderate extent" based from an average weighted mean of 2.71.

**2.2 Goals and objectives**

Based from the results of the mean ratings, an average weighted mean of 2.62 was derived which signified that as assessed by the respondents, the goals and objectives of the Campus Ministry "were implemented to a moderate extent"

**2.3. Strategies and Programs**

Based from the respondent's assessment, Strategies and Program as components of the Campus Ministry of the University "were implemented to a moderate extent" as revealed by an average mean of 2.76.



#### 2.4 Resources

Resources of the Campus Ministry “were implemented to a less extent” since an average weighted mean of 2.47 was derived

#### 2.5 Program’s System

As revealed by an average weighted mean of 2.36, the respondents gauge that System as component of the Campus Ministry “was implemented to a less extent”

#### 2.6 Evaluation

The findings revealed that generally, Evaluation as component of the Campus Ministry “was implemented to a moderate extent based from an average weighted mean of 2.53

### 3. The Identified Strength and Weakness of the Campus Ministry

#### 3.1 As assessed by the Dean

Mission/Vision (AWM = 3.9). Goals and Objectives (AWM = 3.76) and System (AWM= 3.70) were identified as strengths while Strategies and Programs (AWM = 3.23), Resources ( AWM = 3.0) and Evaluation (AWM = 2.8) were identified as weaknesses.

#### 3.2 As assessed by Department Heads

Mission/Vision (AWM = 4.28), Goals and Objectives (AWM = 3.77), and System (AWM = 4.16) were identified as strengths based from the assessment of the academic department heads. While, Strategies and Programs, (AWM = 3.41),



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Resources (AWM = 3.40, and Evaluation (AWM = 3.34) were identified as weaknesses as assessed by the academic department heads.

Generally, the department heads viewed the existing Campus Ministry as strong (composite mean = 3.73).

### 3.3 As Assessed by the Faculty

Mission/Vision (AWM = 2.85), Goals and Objectives (AWM = 2.54), Strategies and Programs, (AWM = 2.89), and System (AWM= 2.39) Resources (AWM = 2.58), and Evaluation (AWM = 2.4) were assessed by the faculty as weak.

### 3.4 As assessed by the Academic Staff

Mission/Vision (AWM = 3.88), Goals and Objectives (AWM = 3.92), and Strategies and Programs, (AWM = 4.17), Resources (AWM = 3.88), and Evaluation (AWM = 3.72) were the identified strength by the academic staff. While the System (AWM = 3.4) was identified as weak.

Generally, The Academic Staff viewed the Campus Ministry Program of the University as strong (composite mean = 3.83).

### 3.5 As assessed by the Students

Mission/Vision (AWM = 3.28), Goals and Objectives (AWM = 2.59), Strategies and Programs, (AWM = 2.58), Resources (AWM = 2.52), System (AWM = 2.14) and Evaluation (AWM = 2.53) were viewed by the students as weak.



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4. Results of the F-test on the Assessment of the Respondents on the Components of the Campus Ministry Program as They Were Intended and Were Implemented.

### 4.1 Mission/Vision As Intended and As Implemented

Based from the result of the F-test, there is no significant difference on the assessment of the respondents on the extent the Mission /Vision component of the Campus Ministry Program was intended and was implemented. This was revealed by a computed F-test of 1.46 which is lower than the critical value of 2.87 at .05 level of significance.

### 4.2 Goals and Objectives As Intended and As Implemented

The derived F-ratio is 2.897 which greater than the critical value of 2.87 at .05 level of significance, hence the null hypothesis is rejected.

The respondents' assessment on the extent by which the goals and objectives of the Campus Ministry were intended differs significantly from the assessment on the extent goals and objectives were implemented.

### 4.3 Strategies and Programs As Intended and As Implemented

The computed F-ratio is equivalent to 1.33 which is lesser that the critical value of 2.87 at .05 level of significance, hence the null hypothesis is accepted. There is, therefore no significant difference found on the assessment of the respondents on the extent strategies and programs of the Campus Ministry were intended from the assessment on how these strategies and programs were implemented.



#### 4.4 Resources As Intended and As Implemented

Respondents' assessment on the extent resources were intended and were implemented, derived F-ratio of 2.107 which is lesser than the critical value of 2.87 at .05 level of significance, hence the null hypothesis is accepted. There is, therefore no significant difference between the assessment of the assessment of the respondents on the extent resources were intended and were implemented.

#### 4.5 System As Intended and As Implemented

As revealed by the F-ratio of 3.24 which is greater than the critical value of 2.87 at .05 level of significance, the null hypothesis is rejected.

The respondents' assessment on the extent system of the Campus Ministry was intended vary significantly with this assessment of the extent system was implemented.

#### 4.6 Evaluation As Intended and As Implemented

The respondents' assessment on the extent Evaluation was intended and was implemented did not vary significantly based from the computed F-ratio of 0.571 which is lesser than critical value of 2.87 at .05 level of confidence.

5. Future Directions For An Enhanced Campus Ministry Program was proposed.



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**Conclusion**

1. As assessed by the respondents' Mission/Vision, Goals and Objectives, Strategies and Programs, Resources and Evaluation components of the Campus Ministry were intended to a moderate extent, while System was intended to a great extent.

2. As assessed by the respondents Mission/Vision, Goals and Objectives, Strategies and Programs, and Evaluation components of the Campus Ministry were implemented to a moderate extent. Based from the assessment Resources and System were implemented to a less extent.

3. The identified Strengths and Weaknesses of the Campus Ministry Program

3.1 As assessed by the Deans, Mission/Vision, Goals and Objectives and System were the strengths of the Campus Ministry Program while they assessed the Strategies and Programs, Resources and Evaluation as weaknesses.

3.2 As assessed by the Academic Department Heads, Mission/Vision, Goals and Objectives and System were the strengths of the Campus Ministry Program while the identified weaknesses were on Strategies and Programs, Resources and Evaluation components.

3.3 As assessed by the Faculty, the components of Campus Ministry Program are weak.

3.4 As assessed by the Academic Staff, Mission/Vision, Goals and Objectives, Strategies and Programs, Resources and Evaluation were the





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strengths of the Campus Ministry Program. As assessed by the academic staff, System, are weak.

3.5 The students assessed all the components of the Campus Ministry Program as weak.

4. The respondents' assessment on the extent Mission/Vision, Strategies and Programs, Resources and Evaluation were intended did not differ significantly on the extent these components of the Campus Ministry were implemented.

On the other hand, the respondents' assessment on the extent Goals and Objectives and System of the Campus Ministry Program were intended differ significantly with their assessment on the extent these components of the Campus Ministry were implemented.

### Recommendations

After a careful analysis of the findings of the study, the researcher came up with the following recommendations:

1. The College Administrator must plan together with the Chaplain for the implementation of an enhanced Campus Ministry Program considering the findings of this study.
2. The Chaplaincy office must consider the needs of the students for their spiritual upliftment through a strong and well-planned program of activities.



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3. Innovations on the strategy of the programs to be implemented by the Chaplaincy office must be considered.
4. Faculty members must be oriented on their roles as Christian educators.
5. The extent of the practice of ecumenism in the campus must be made clearly by the Chaplaincy Office and it must be properly disseminated to all administrators, department heads, faculty, staff and students.
6. Future directions for an enhanced Campus Ministry Program of PCU Dasmariñas are recommended for implementation.
7. Future researcher may conduct follow-up studies to evaluate Campus Ministry Programs of the University.