



DISSERTATION ABSTRACT

Title: "PTA Involvement, Parental Bonding and Their Relationship to Pupil's Academic Achievement: Bases for a Proposed School Guidance Program"

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Statement of the Problem

This study is an attempt to determine the Parent-Teacher Association Performance, Parental Bonding and their relationship to Pupils' Academic Achievement in five selected Christian private elementary schools of Cavite during the school year 2006-2007 to provide bases for Enhanced School Guidance Program.

Specifically, this study answered the following questions:

1. What is the profile of the studied PTA in terms of;
 - 1.1 Members of family size;
 - 1.2 Educational Background;



- 1.3 Present work of parents or vocation; and
- 1.4 Resources
2. What is the extent of involvement of studied PTA as assessed by parents and teachers?
 - 2.1 School training program;
 - 2.2 School discipline;
 - 2.3 Pupil's academic progress;
 - 2.4 Fund-raising for the school; and
 - 2.5 Sports and cultural development?
3. What significant difference exists in the assessment of parents and teachers on parent's involvement in PTA program?
4. What is the level of bonding between;
 - 4.1 Parent and children;
 - 4.2 Teachers and pupils; and
 - 4.3 Parents and teachers?
5. What is the pupils' level of academic achievement?
6. What significant relationship exists;
 - 6.1 Between PTA involvement and level of bonding;
 - 6.1.1 Parent-child bonding;
 - 6.1.2 Teacher-pupil bonding; and
 - 6.1.3 Parent-teacher bonding?
 - 6.2 PTA involvement and pupil's academic achievement



6.3 Between bonding and pupil's academic achievement

7. What school guidance program may be proposed based from the results of the study?

Research Procedure

Responses to the questionnaires according to categories and computed values were evaluated, studied and analyzed.

The following statistical tools were employed in the treatment of data: frequency count, percentage, mean, t-test and chi-square with Yates Formula.

Summary of Findings

1. Profile of PTA

Size of Family Members

On the average the parent respondents of this study have small (2-4 members) to medium (5-7 members) size of family.

Highest Educational Attainment of Parents/Educational Background

Majority of the parents are Bachelors Degree holders.

Occupation of Parents

Majority of the parents are professionals though the occupations of parent-respondents vary from unskilled, skilled, semi-professional and



unprofessional.

Resources of Families

Generally, parent-respondents resources vary from having 50 or more hectares to having, none at all. Based from the respondent's profile, 274 or 72.87 percent of parent-respondents have less than a hectare. Majority has a car/ jeepney, and complete appliances. Majority of them have their own house and lot, and are equipped of reading materials and magazines which they regularly buy. For their monthly income, majority of the respondents have monthly income between Php 5,000 to 29,000 (37.98 percent) and between Php 30,000 to 59,000 (27.42 percent).

2. Extent of PTA Involvement

2.1 As Per Parent's Self- Assessment

a) School-Training Program – Average Involvement (m=45.10)

b) School Discipline – Above Average Involvement

(m=67.45)

c) Pupils' Academic Progress – Full Involvement

(m=90.38)

d) Fund Raising – Above Average Involvement

(m=60.75)

e) Sports and Cultural Development – Above Average



Involvement (m=68.06)

Generally, PTA involvement as assessed by the parent respondents is Above Average. (m=66.35)

2.2 As Per Teachers' Assessment

a) School-Training Program – Above Average Involvement
(m=69.14)

b) School Discipline – Full Involvement (m=86.35)

c) Pupils' Academic Progress – Full Involvement
(m=94.63)

d) Fund Raising – Above Average Involvement
(m= 72.51)

e) Sports and Cultural Development – full Involvement
(m=91.21)

Generally, PTA involvement as assessed by the teacher respondents is Above Average. (m=82.7)

3. Results of Test of Difference Between the Assessment of Parents and Teachers on Parents Involvement in PTA Program

Teachers' assessment rating of 24.66 is significantly higher than the Parents' Assessment Rating regarding involvement of parents.



4. Level of Bonding

Level of Bonding between Parents and Children – Very Strong

(m=84)

Level of Bonding between Teachers and Pupils – Very Strong

(m=82)

Level of Bonding between Parents and Teachers – Very Strong

(m=77)

5. Level of Academic Achievement

The pupil's level of academic achievement is generally satisfactory as satisfactory Grades range from 83-89.

6. Results of Chi-Square test of Relationships

6.1 Between PTA Involvement and Level of Bonding

a) Involvement and Parent-Child Bonding - There is no significant relationship between PTA Involvement and Parent-Child Bonding.

b) PTA Involvement and Teacher-Pupil Bonding. This was found significant at .01 as based from $\chi^2 = 15.2827$ which is higher than the critical value of 11.346.

c) PTA Involvement and Parent-Teacher Bonding – There is no significant relationship.



6.2 PTA Involvement and Pupil's Academic Achievement

PTA Involvement was found to have no significant relationship with pupil's academic achievement.

6.3 Pupils' Academic Achievement and Bonding

a) Pupil's Academic Achievement and Parent-Child Bonding, the result of the chi-square test of 10.5786 which is higher than the critical value at .05 revealed a significant relationship between the two variables-Parent-Child Bonding and Levels of Academic Achievement.

b) Pupils' Academic Achievement and Teacher-Pupil-Bonding. There is no significant relationship between pupils' academic achievement and teacher-pupil bonding.

c) Pupils' Academic Achievement and Parent-Teacher Bonding. Pupils' Academic Achievement was proven to have no significant relationship with Parent-Teacher Bonding.

7. A School Guidance Program was proposed based from the results of this study.

Conclusion

1. Majority of the parent respondents have small to medium size of family, of Bachelor's degree, mostly professionals, most have their own house and lot



with monthly income between Php 5,000 to Php 29,000.

2. As to PTA Involvement as assessed by both parent and teacher respondents, it is generally above average.
3. Level of Bonding is very strong.
4. Level of Achievement is generally Satisfactory.
5. There is significant difference between teacher and parents' assessment of PTA involvement.
6. PTA involvement and teacher-pupils' bonding, were found to be significantly related, so with pupils' academic achievement and parent-child bonding.
7. A School Guidance Program was proposed by the researcher based from the findings of this study.

Recommendations

In the light of the findings and conclusion of the study, the following recommendations are offered for consideration.

1. For the PTA, administrators, they may find the necessity to make use of this study in order to enlighten the parents' that PTA Involvement is highly affected by Teacher-Pupil's Bonding.
2. It is commendable to encourage the parents to keep the degree of their closeness to their children as it is rated as very strong in the study.



3. It is also commendable to parents to remind that their relationship with child has very great effect on their children's academic achievement.

4. That the parents may become more conscious on how strongly they affect the child's academic achievement that are carried by their children in school.

5. That the guidance counselors may take this study as one of their main reference in searching for a parental bonding and pupil's academic achievement.

6. For future researchers, this study will enable them to have deeper study about developing PTA program and guidance counseling program for students as well as parents.

7. The proposed School Guidance Program is recommended for use in the studied schools.